

Partner Organisation

Full legal name	FUNDACIÓN DIOCESANA SANTOS MÁRTIRES DE CÓRDOBA
Acronym	FDSM
Department	Bluenotebook
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Profile

Type of Organisation	School and Higher School Education Organisation
Public body Organisation	NO
Non-profit Organisation	YES

Background and Experience

BLUE NOTEBOOK is the European Projects Department of Fundación Santos Mártires. FDSM is a non-profit institution focused on education that comprises 15 educational centres with more than 5000 students and 450 teachers. Our main aim is to participate in the educational process of our students and to cooperate with their families in the process of a quality and comprehensive education for their children.

Our organisation includes all the compulsory educational stages in Spain (Primary and Secondary), as well as non-compulsory education (Pre-primary, Baccalaureate and Vocational Training). All these stages contribute to the development, training and education of our students, helping them from the curiosity of children to learn to their guidance towards university or the job market, thus improving their opportunities in the future. We also provide non-formal training with extracurricular activities related to foreign languages learning, sports and music.

FDSM is considered by the Spanish and international regulations as a Non-University Higher Education institution because we also offer different stages of Higher Vocational Training courses that enable our students to obtain their official certificate of Higher Technicians in 5 different itineraries in three professional families.

We both teach them in class and also in the DUAL system.

Our organisation has also a wide group of institutions that are part of FDSM and offer complementary services:

- WIN SCHOOL OF LANGUAGES - English language training and official certifications for more than 1000 students and teachers annually.
- EDD - physical exercise and training in extracurricular activities and sport competitions.
- CENTRO DE FORMACIÓN PARA EL EMPLEO - Specific department focused on continuous and occupational training for adults both on-line and at our own premises.
- IMPULSARE - Specialised on didactic and psychological support for students with special needs and also early stimulation in children.

MAIN ACTIVITIES AND EXPERTISE

Here we differentiate the two groups of actions we are carrying out:

KEY ACTIONS 1 (KA1)

- A) Actions for students traineeships mobility
- B) Teachers' mobility

AIMS

- Improve awareness and comprehension of other cultures and countries in our participants, offering them the opportunity to build international contacts networks and to participate in society by developing a European sense of citizenship and identity.
- Reinforce synergies and transitions between formal and non-formal education, vocational training, employment and entrepreneurship.
- Safeguard a better recognition of acquired skills during the learning periods abroad

KEY ACTIONS 2 (KA2)

- A) Cooperation for Innovation and Exchange of Good Practices

AIMS

- Develop new, innovative and multidisciplinary approaches in the teaching and learning process.
- Encourage entrepreneurial spirit and business skills both in the teaching staff in Higher Education and companies involved.
- Enable exchange, flow and joint creation of knowledge.

EXPERIENCE

EUROPEAN PROJECTS

KA1 ACTIONS: they are actions aimed at individuals.

- We have 250 students enrolled in our Higher Education Non University Vocational Training in five different itineraries. As they can do their traineeships one year after completing their studies, we can include 120 more students every year.
- Teachers who work full time in Vocational Training are 20.

KA2 actions: they comprehend a great number of people and institutions in education.

- Primary, Secondary and Languages Schools teachers and students (more than 4500 students and around 400 teachers and members of staff).
- Schools and school communities.

We are an **ACCREDITED for mobilities from February 2022.**

EXPECTED RESULTS

Our institution expects that offering our teachers and students Erasmus+ actions will mean:

- An encouragement for our students to start new actions which may improve their job opportunities once they see the importance of spending some time abroad on a traineeship.
- That our students understand the need to improve their foreign language skills in a formal, non-formal or informal way.
- That our students can improve their options and qualifications in their CV.
- An improvement in their academic, professional and personal training for all the participants.
- A better understanding in our educational community of the values related to the EU and its institutions and objectives related to Education, Youth and foreign languages learning...

GENERATED PRODUCTS

We have two different groups of actions:

KA1 actions

- Students Traineeships mobilities.
- Staff training mobilities.

KA2 actions

We are coordinators for Erasmus+ KA2 projects in innovation. Our main partners are universities and educational and research centres in Spain, Belgium, Finland, Cyprus, Portugal and Italy,

“TOWARDS AN INTEGRATED BILINGUAL MODEL” in KA2 Higher Education project in Innovation on how bilingual models are being implemented in Europe. Our main intellectual products are:

- The design of new tests to evaluate students' progression in bilingual subjects.
- The creation of specific interactive materials to help in formal and non-formal environments.
- The production of a coordinating app to improve the connection among the different educational agents and therefore help the coordination in the teaching and learning progress of students.

“E-EDUCATION: TEACHING AND LEARNING AFTER 2020” is a KA2 School Education project on Innovation that offers a response to how the educational systems are adapting to the process of digitalization due to COVID-19. Our main intellectual products are:

- Two different digital platforms to help teachers in new teaching on-line strategies and guidelines on new methods in distance evaluation situations.
- A digital tool for schools to detect their weaknesses and strengths in the process of transforming their traditional approach to education into a new online methodology.
- A digital app to identify and react to the cases of students' digital gap due to different situations in the online teaching environments.

“RE-THINK/RE-ACT” is a KA2 School education project on Innovation focused on students with behavioural problems. Inclusion of students with behavioural difficulties in ordinary classroom environments poses a great challenge to the traditional education systems. RE-THINK/RE-ACT intends to develop formative systems by which those students can reflect on their attitudes and develop a more positive thinking in their reactions. We also want to design digital tools to train the different educational agents that deal with them based on new methodologies and the acquisition of proactive strategies of empathy and peer collaboration.

Our main intellectual products are:

- RE-THINK YOUR SCHOOL - Interactive ebook for schools to identify and face this type of situations.
- RE-ACT PLATFORM - Educational platform with videos and new methodologies.
- TOGETHER - Coordinating App for educational agents.
- YUODO - Digital gamified activities to work with students both in formal and non formal environments.

GIRLS TEAM UP! is a KA2 HE project on Innovation that focuses on girls and their physical education process. The role of girls in physical education needs a clear push regarding the promotion of equal inclusion, specific methodologies and strategies to keep them in the sport education throughout their lives. For this reason, it is necessary to analyse where the main obstacles are to be found in their sport school education and how it develops during their education.

Because of that, it is critical to promote innovative teaching methods, special training for teachers and teaching students at universities, and sport educational agents in formal and non formal education. Besides, we need to develop new digital tools that facilitate coordination and inclusion target achievement through a more comprehensive and sustainable approach.

This project also aims at headteachers and managers of schools to help them identify their weaknesses and deficiencies in their school teaching plans and therefore make them ready to face the necessary challenges to offer their students a more inclusive and better physical education.

Our main intellectual products are:

- SCHOOL FIT E-BOOK - A self-diagnosis tool for formal and non formal organisations to evaluate their strategies towards inclusion that offers them also a set of progress itineraries to implement positive changes in their staff, resources and training.
- MOVE IT PLATFORM - A digital platform with methodology pills with info on the latest strategies to develop new approaches to physical education to girls. Also, it includes videos by ROLE MODELS- female sports women that motivate girls to continue in their sport practice.
- LINKED APP - A mobile app that helps all the educational agents that participate in formal and non formal education (from school teachers to trainers and sport monitors) to be coordinated in the main aspects they want to reinforce in girls physical education.
- YOUCAN - Interactive material to use both at schools / teams and autonomously by girls with gamified activities on sports practice but also on resources to avoid discrimination and reflect on the causes of these situations.

EU Programme	Year	Project Identification or Contract Number	Applicant / Beneficiary Name
KA 226 SCHOOL EDUCATION	2020	2020-1-ES01- KA226-SCH-095541	FUNDACIÓN SANTOS MÁRTIRES DE CÓRDOBA
KA 203 HIGHER EDUCATION	2020	2020-1-ES01- KA203-082544	FUNDACIÓN SANTOS MÁRTIRES DE CÓRDOBA
KA220-HED	2021	KA220-HED- 2380A790	FUNDACIÓN SANTOS MÁRTIRES DE CÓRDOBA
KA220-SCH	2021	KA220-SCH- 8C5EBEA5	FUNDACIÓN SANTOS MÁRTIRES DE CÓRDOBA

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Team members

<p>David Ruz</p>	<p>European Project Manager</p> <p>I am the director of the European Projects Department and I have experience of more than 20 years in the educational sector. I have been a school headteacher and I am also currently a European Projects Evaluator for my National Agency in Spain. I am now focusing on creating partners associations and generating guidelines for projects. I am an expert on educational marketing and new technologies applied to education. I speak English and Italian.</p>
<p>Cristina Cordón</p>	<p>Coordinator</p> <p>I am in charge of finance and document management. I have a long experience of more than ten years dealing with staff selection and contracts, coordinating languages schools and administrative tasks.</p>
<p>Lucía Vega-Leal</p>	<p>BA in Psychology from the University of Sevilla, I am specialized in Human Resources Management and Educational Guidance. I work as a Human Resources Technician at the Fundación Diocesana Santos Mártires since 2017, where I also collaborate with the different schools in psychoeducational care actions. From these interventions the Erasmus + RE-THINK / RE-ACT project was born, which I coordinate in the BlueNotebook Department. I am currently getting ready to become an Erasmus external evaluator for the SEPIE National Agency.</p>
<p>Antonio Ortega</p>	<p>BA in Physical Education at University of Córdoba and Sports Sciences at the University Granada. I combine teaching Primary and Secondary Education with the educational management of a school of the Fundación Santos Mártires. I currently coordinate the Erasmus+ Girls Team Up! project related to the inclusion of girls and teenagers in sport education.</p> <p>I am currently getting ready to become an Erasmus external evaluator for the SEPIE National Agency.</p>
<p>Antonio Franco</p>	<p>I have a degree in English Philology from the University of Córdoba. I teach English at a Secondary school and also for WIN School of Languages.</p> <p>I have been a member of the work team in charge of digitizing the gamified interactive materials of the IBModel project, contributing to the selection and adaptation of activities focused on the development of bilingualism in the subjects of Social and Natural Science.</p> <p>Currently, I am part of BlueNotebook department within the mobility programs.</p>
<p>Inés Muñoz</p>	<p>I have a degree in Marketing and Market Research from the University of Seville and I have specialized in Digital Marketing and Social Media from the Business School of Cámara de Comercio de Sevilla. I currently work in the Marketing and Communication Department of Fundación Diocesana Santos Mártires de Córdoba and I am the communication manager of the European Projects BlueNotebook.</p>
<p>Cristóbal Domínguez</p>	<p>Computer Engineer (University of Málaga), I developed my first years as ICT Director in a private company. After a brief period of study, I took on the challenge of directing my professional career towards the educational world and I am currently a teacher at the Colegio San Rafael and I am also the director of the Department of Digital Transformation of the Fundación Diocesana de Enseñanza Santos Mártires de Córdoba, where I coordinate projects of digital implementation in the classroom, and I also lead the entity's ICT Department.</p>